

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

FREDERICK A DOUGLASS LEARNING ACAD (146901004) - CLEVELAND ISD

### Accountability Rating

**Met Alternative Standard**

#### Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

#### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

### Distinction Designation

#### Academic Achievement in ELA/Reading

NOT ELIGIBLE

#### Academic Achievement in Mathematics

NOT ELIGIBLE

#### Academic Achievement in Science

NOT ELIGIBLE

#### Academic Achievement in Social Studies

NOT ELIGIBLE

#### Top 25 Percent Student Progress

NOT ELIGIBLE

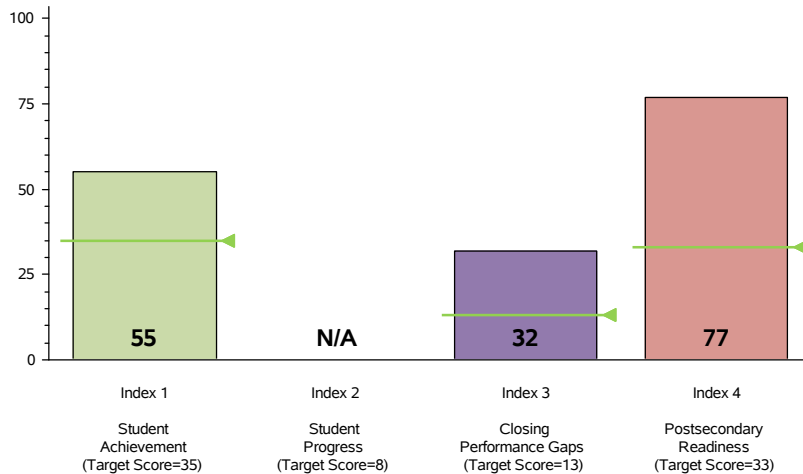
#### Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

#### Postsecondary Readiness

NOT ELIGIBLE

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	23	42	55
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	193	600	32
4 - Postsecondary Readiness			
STAAR Score	20.0		
Graduation Rate Score	55.3		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		77*

\* Includes bonus points that may have been added to the Index 4 Score.

### Campus Demographics

Campus Type	High School
Campus Size	34 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	91.2
Percent English Language Learners	8.8
Mobility Rate	72.4
Percent Served by Special Education	2.9
Percent Enrolled in an Early College High School Program	0.0

### System Safeguards

#### Number and Percentage of Indicators Met

Performance Rates	2 out of 3 = 67%
Participation Rates	3 out of 3 = 100%
Graduation Rates	0 out of 1 = 0%
<b>Total</b>	<b>5 out of 7 = 71%</b>

For further information about this report, please see the Performance Reporting website at </perfreport/account/2017/index.html>